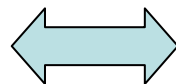
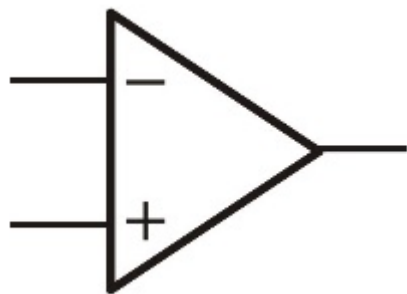
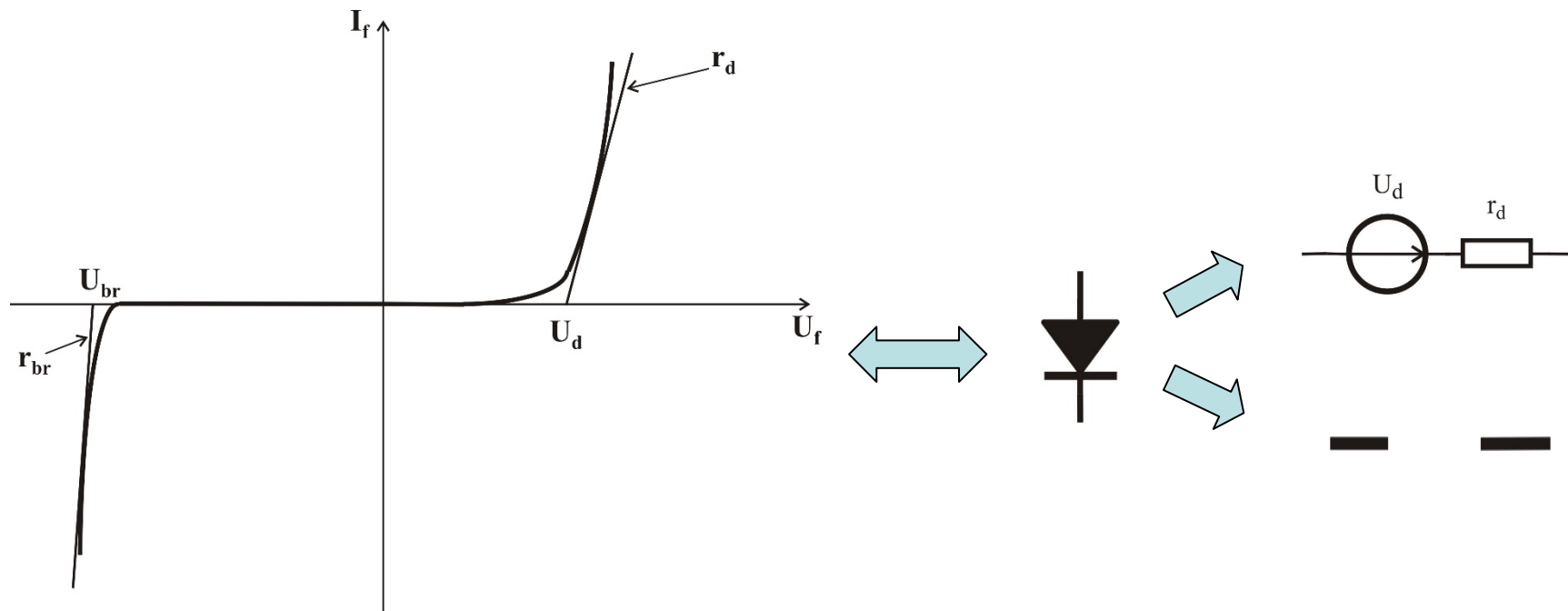


Семинарно занятие No: 4

АКТИВНИ ДИОДНИ ОГРАНИЧИТЕЛИ

Цел на занятието:

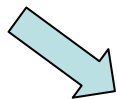
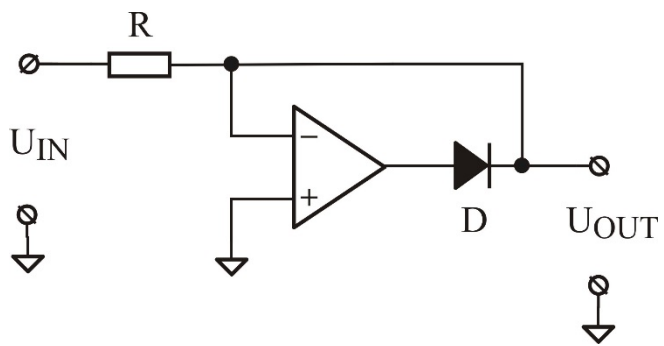
Дефиниране, определяне, математически и логически анализ на предавателните функции в активните нелинейните вериги, взаимната връзка в развитието на процесите между входа и изхода във времето.



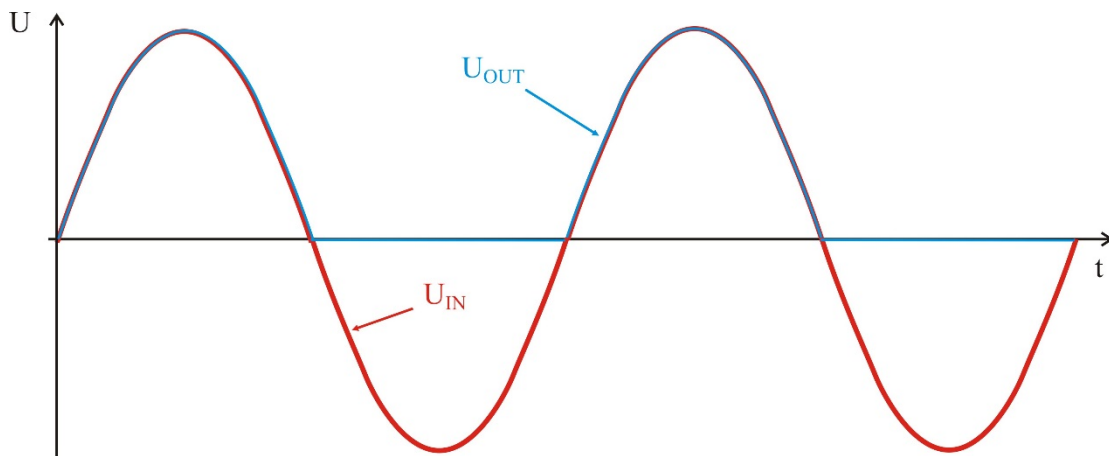
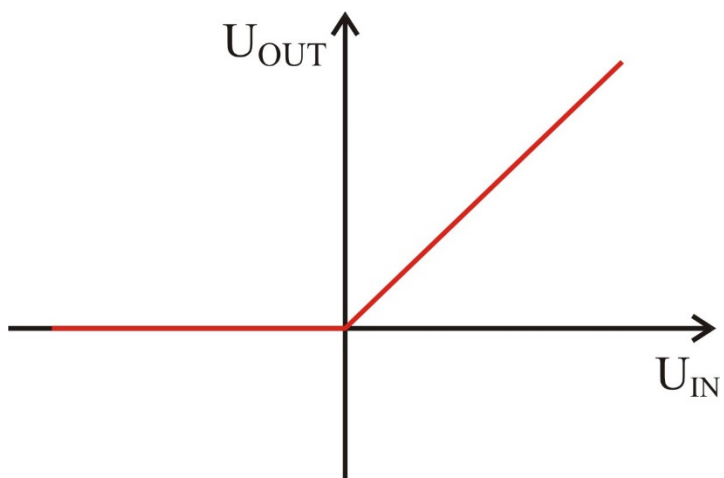
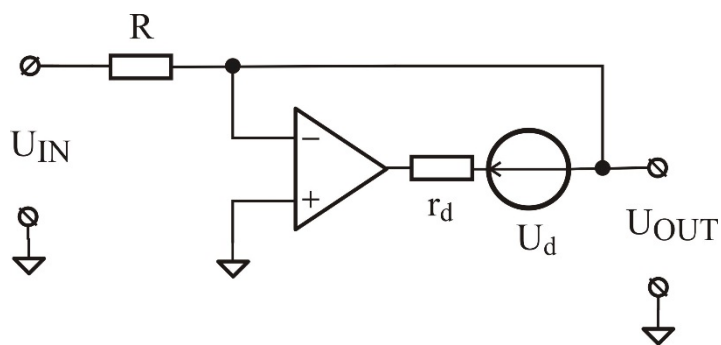
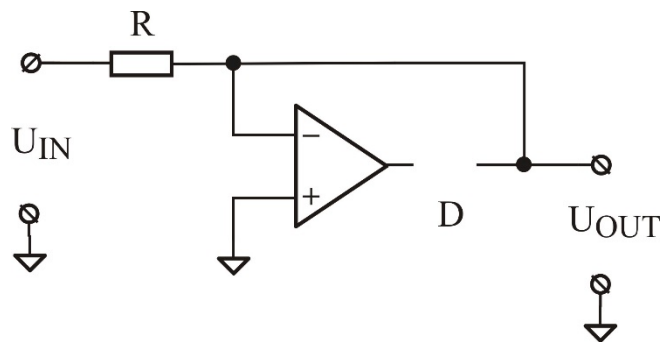
$$A \Rightarrow \infty$$

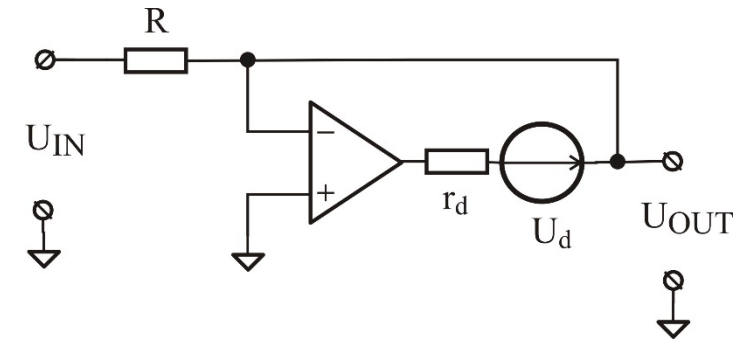
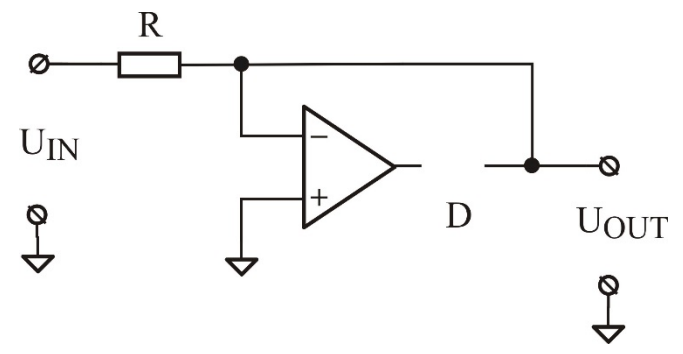
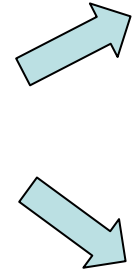
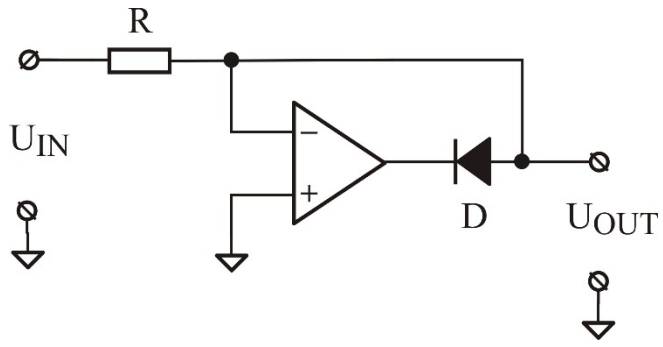
$$R_{IN} \Rightarrow \infty$$

$$R_{OUT} \Rightarrow 0$$

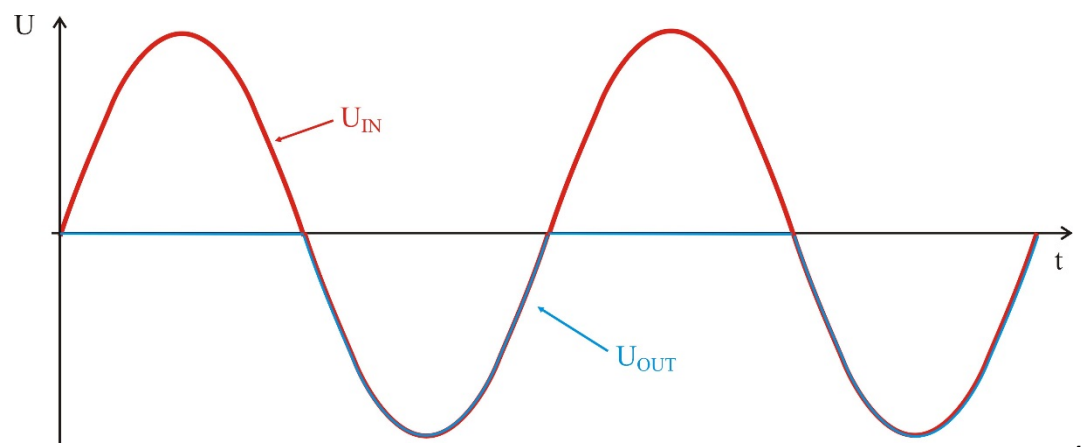
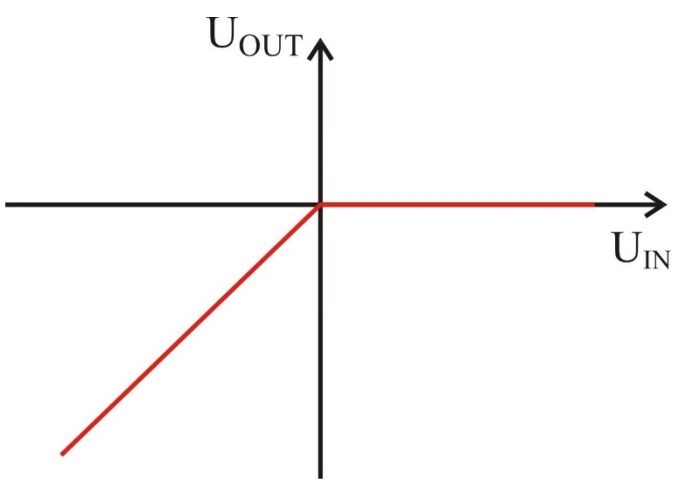


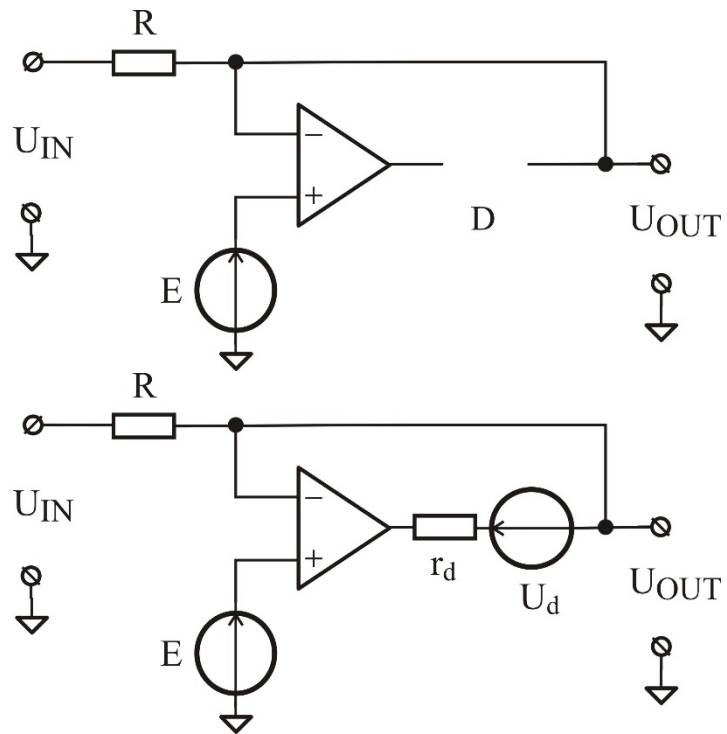
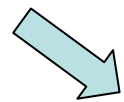
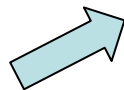
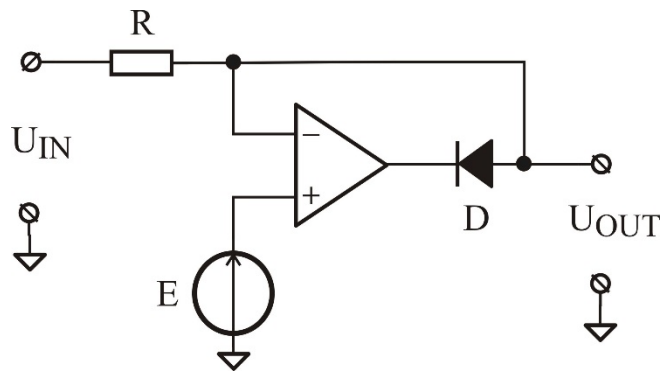
$$U_{OUT} = \begin{cases} 0 & \text{3a } U_{IN} \leq 0 \\ U_{IN} & \text{3a } U_{IN} > 0 \end{cases}$$



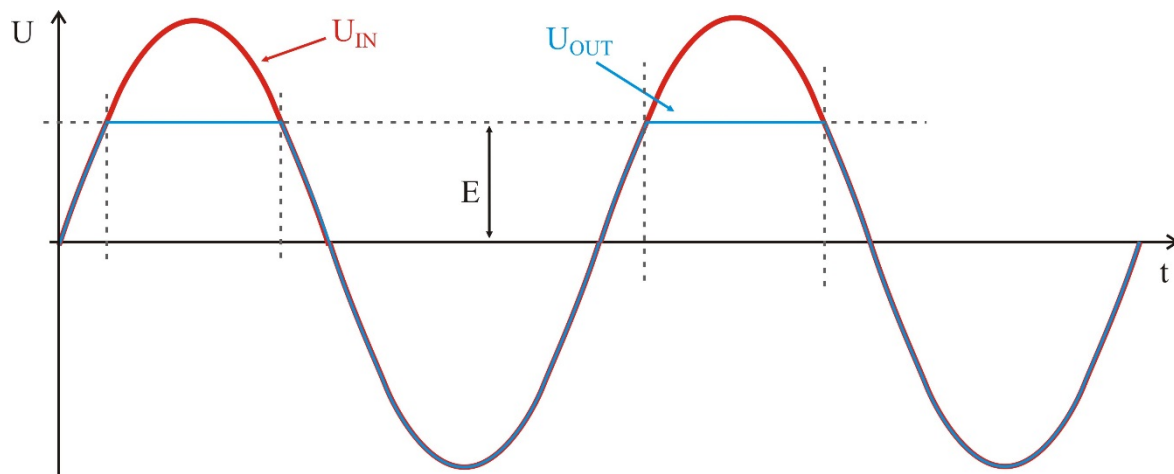
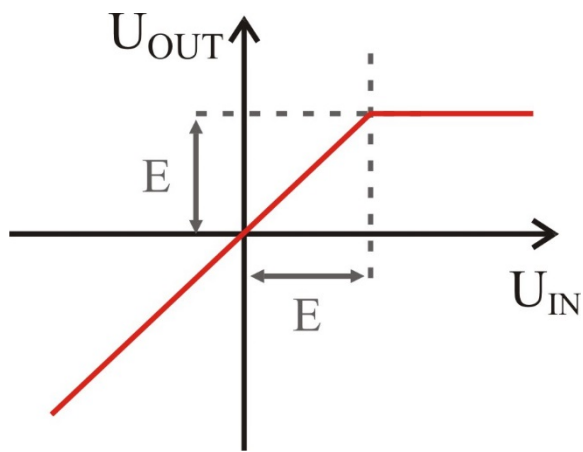


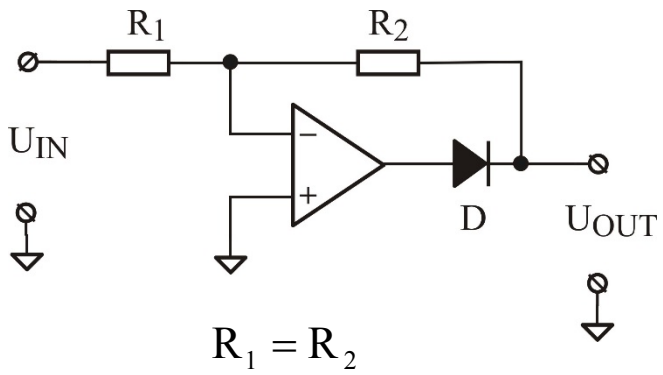
$$U_{OUT} = \begin{cases} 0 & \text{3a } U_{IN} \geq 0 \\ U_{IN} & \text{3a } U_{IN} < 0 \end{cases}$$



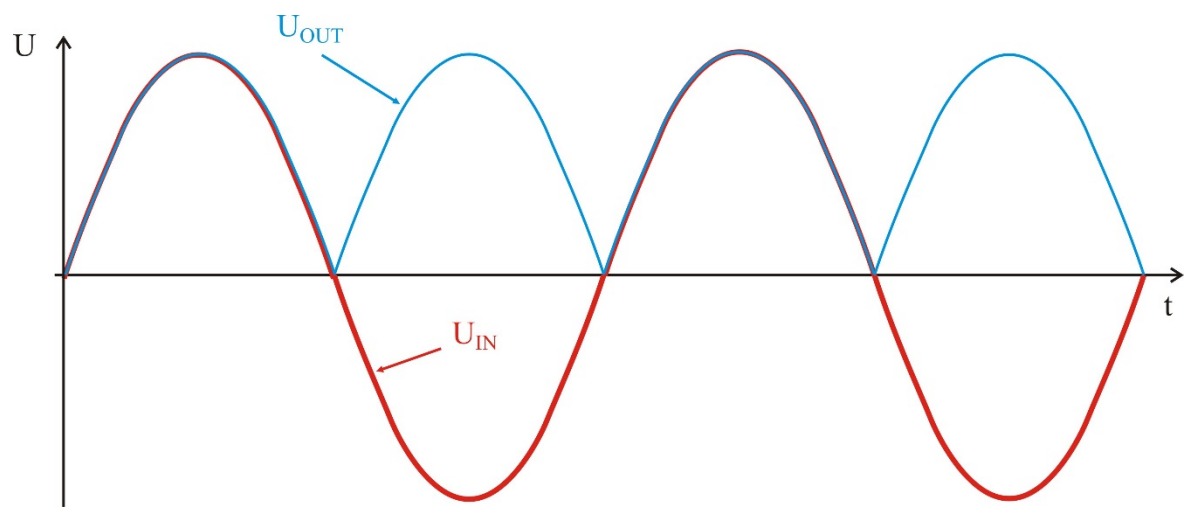
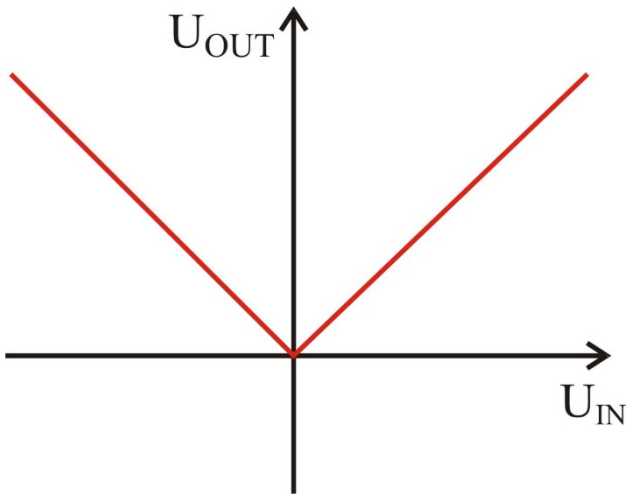
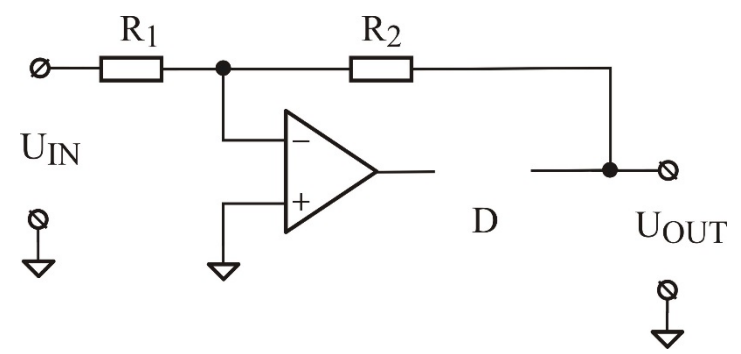
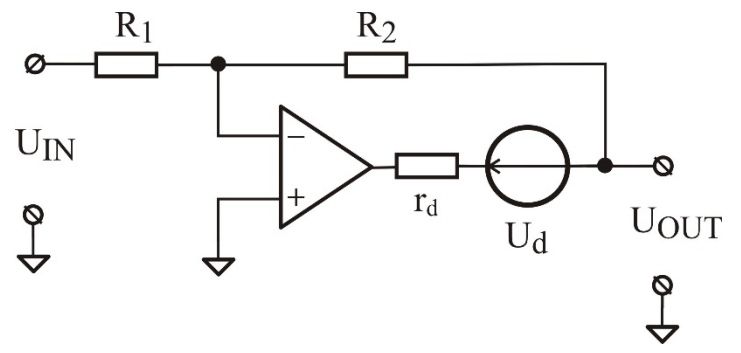
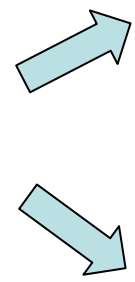


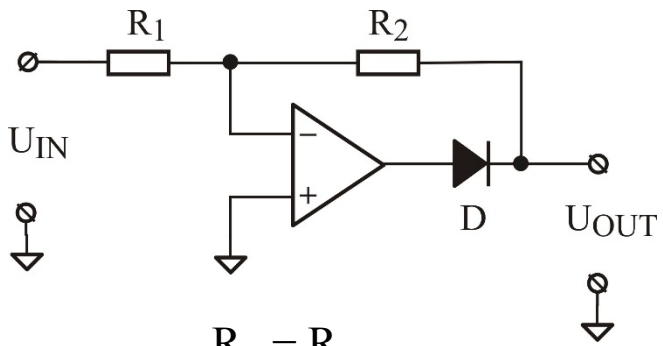
$$U_{OUT} = \begin{cases} U_{IN} & \text{3a } U_{IN} < E \\ E & \text{3a } U_{IN} \geq E \end{cases}$$





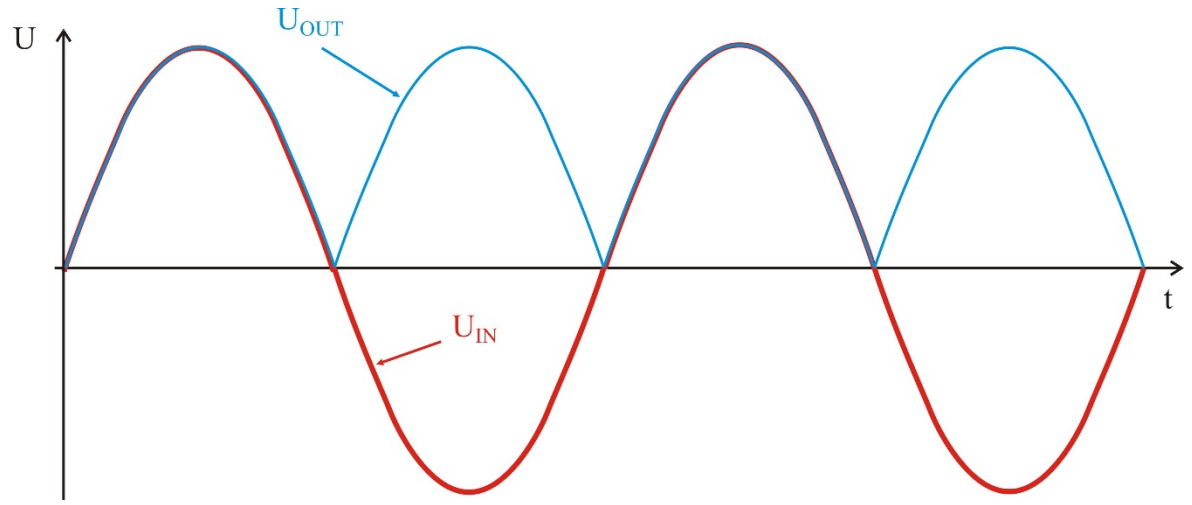
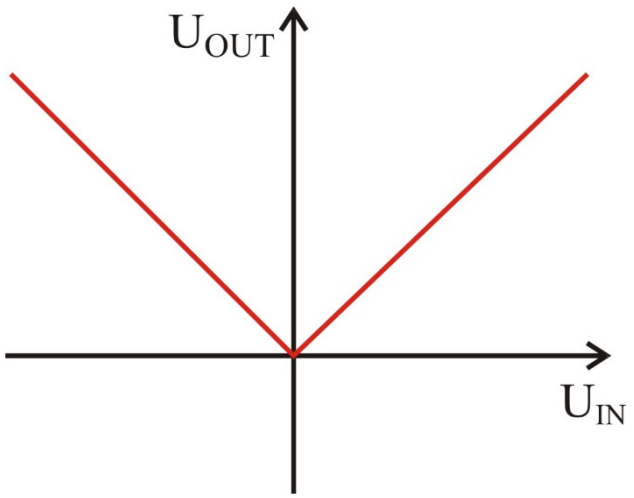
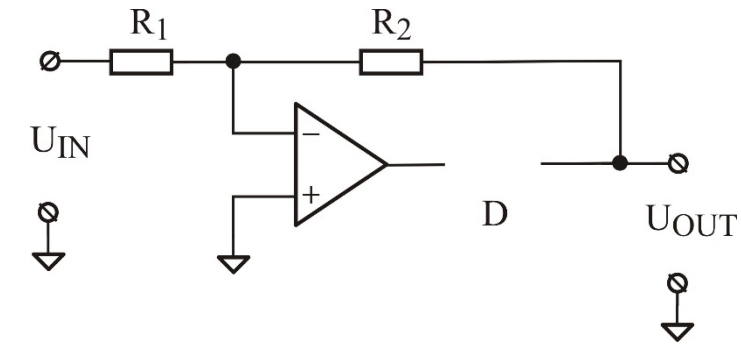
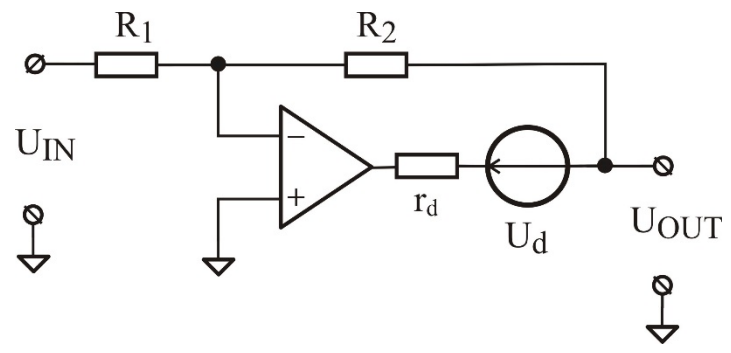
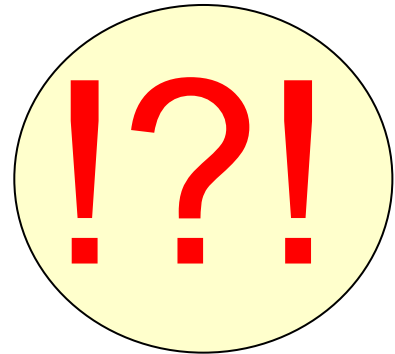
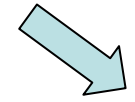
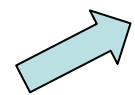
$$U_{OUT} = \begin{cases} -U_{IN} & \text{3a } U_{IN} \leq 0 \\ U_{IN} & \text{3a } U_{IN} \geq 0 \end{cases}$$

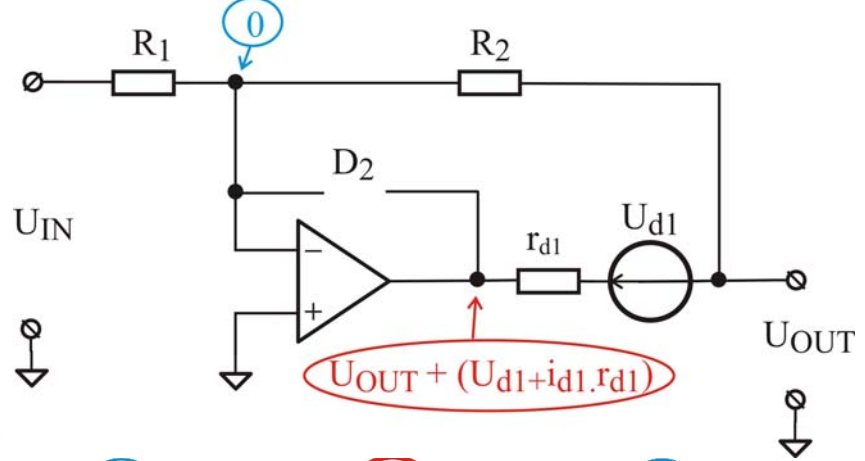
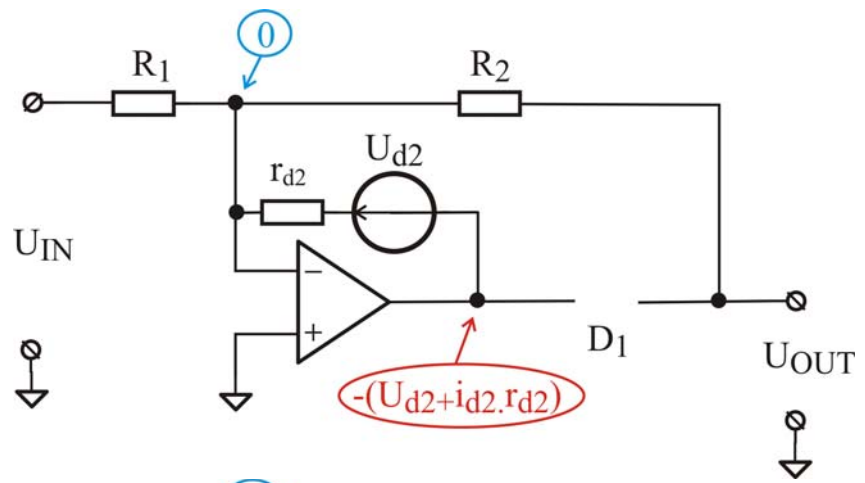
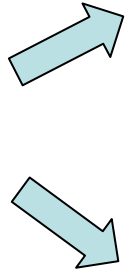
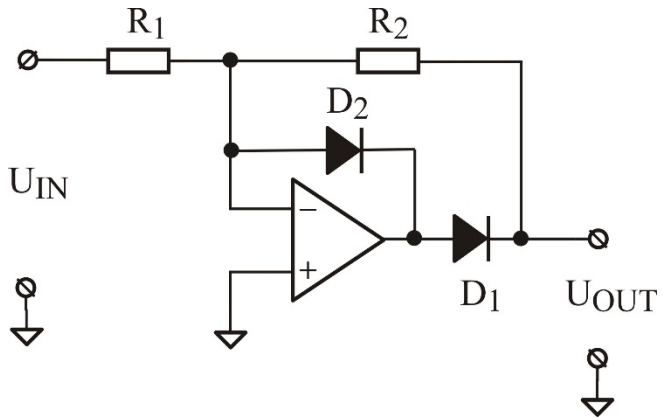




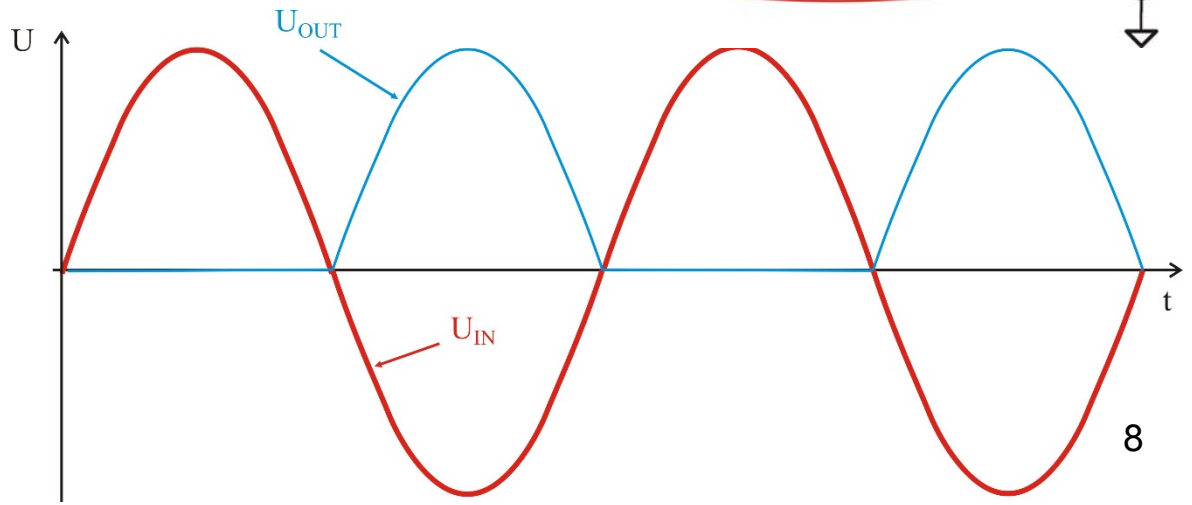
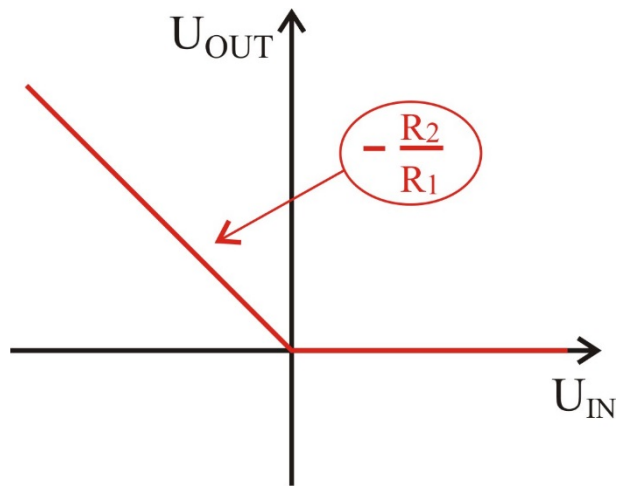
$$R_1 = R_2$$

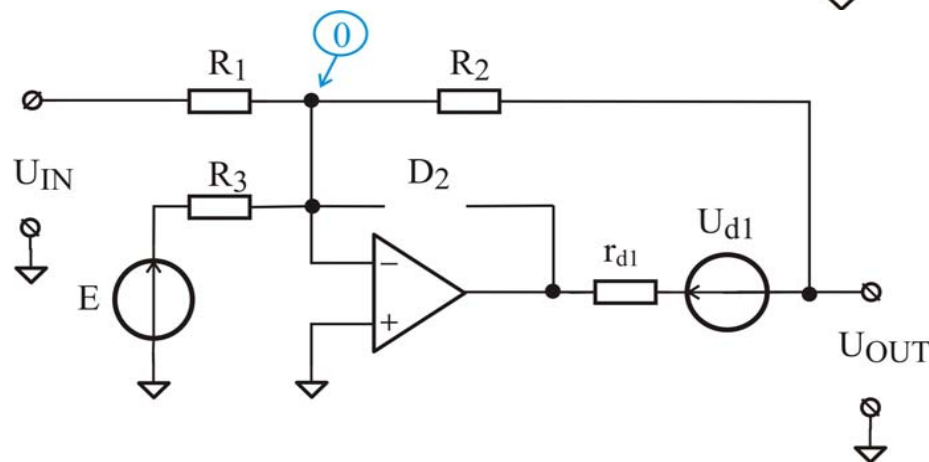
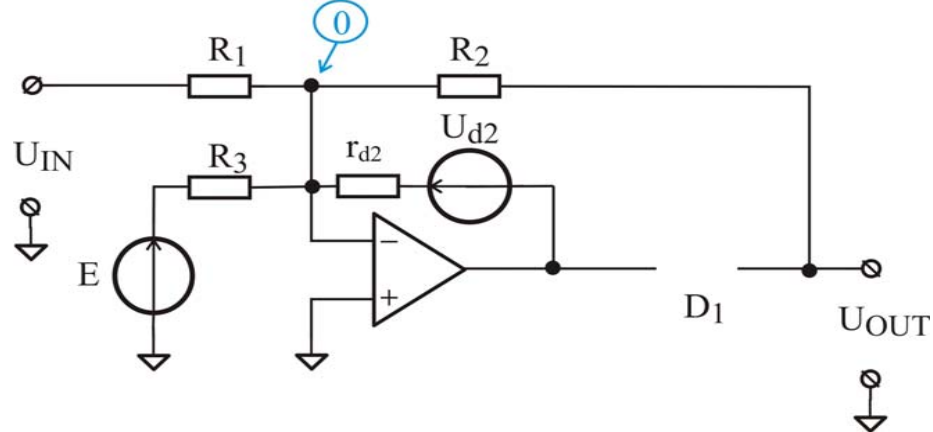
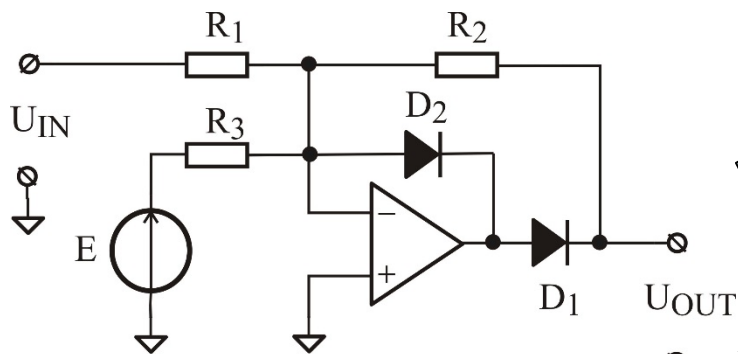
$$U_{OUT} = \begin{cases} -U_{IN} & \text{3a } U_{IN} \leq 0 \\ U_{IN} & \text{3a } U_{IN} \geq 0 \end{cases}$$





$$U_{OUT} = \begin{cases} 0 & \text{3a } U_{IN} \geq 0 \\ -U_{IN} \cdot \frac{R_2}{R_1} & \text{3a } U_{IN} < 0 \end{cases}$$





$$U_{OUT} = \begin{cases} 0 & \text{za } U_{IN} \geq E \cdot \frac{R_1}{R_3} \cdot (-1) \\ -\left(U_{IN} \cdot \frac{R_2}{R_1} + E \cdot \frac{R_2}{R_3} \right) & \text{za } U_{IN} < E \cdot \frac{R_1}{R_3} \cdot (-1) \end{cases}$$

